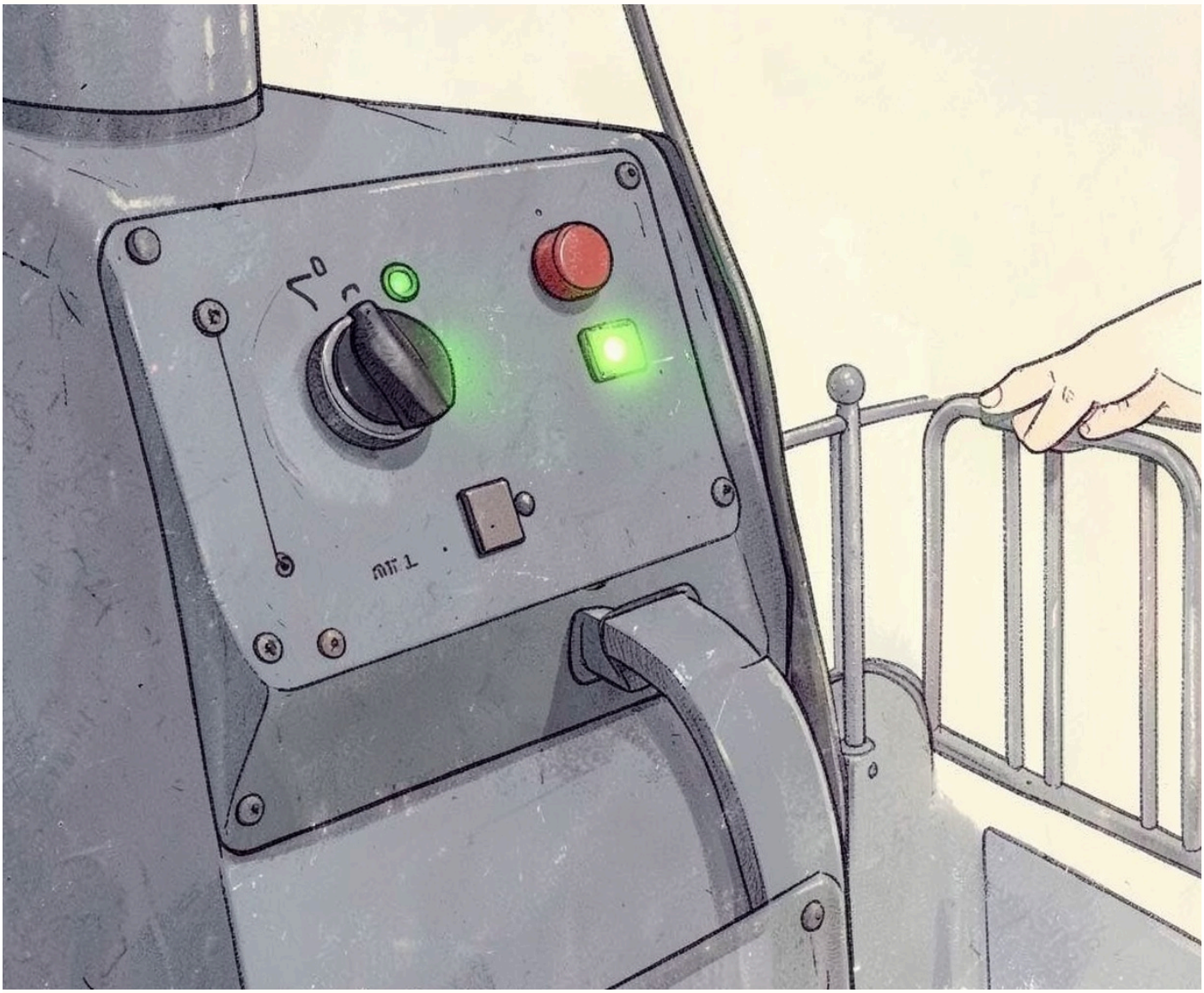
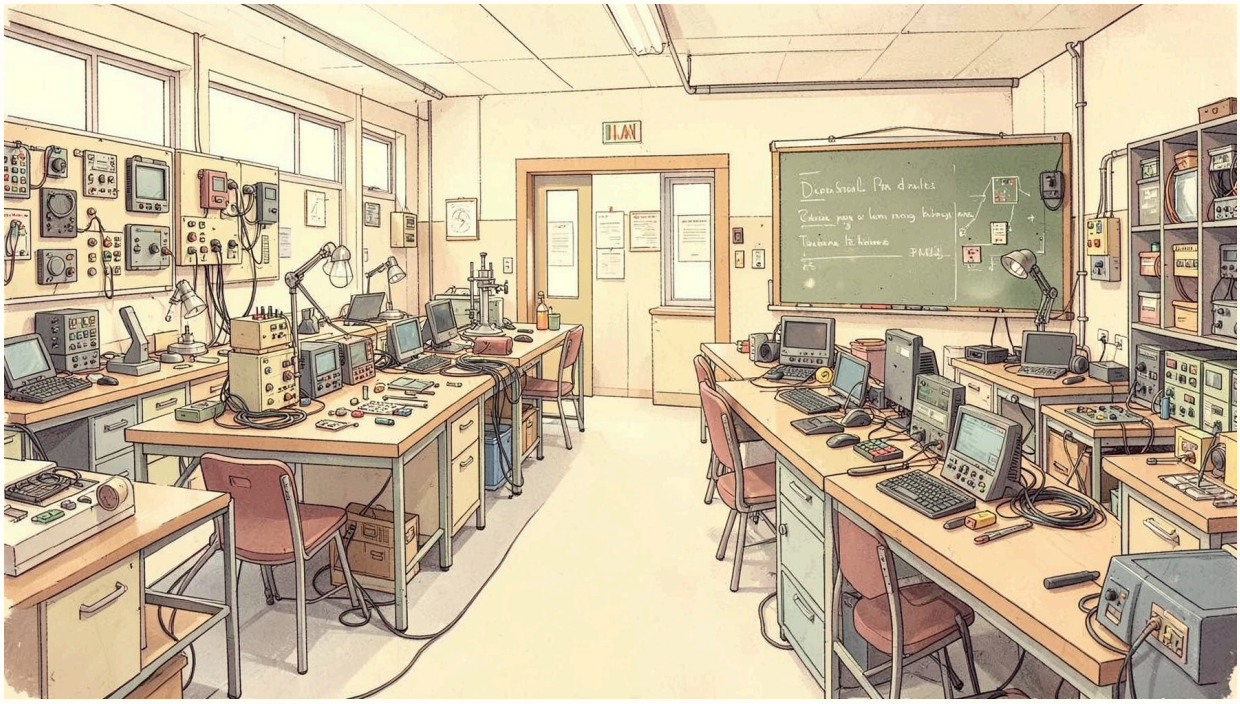
Obedience When the Environment Changes



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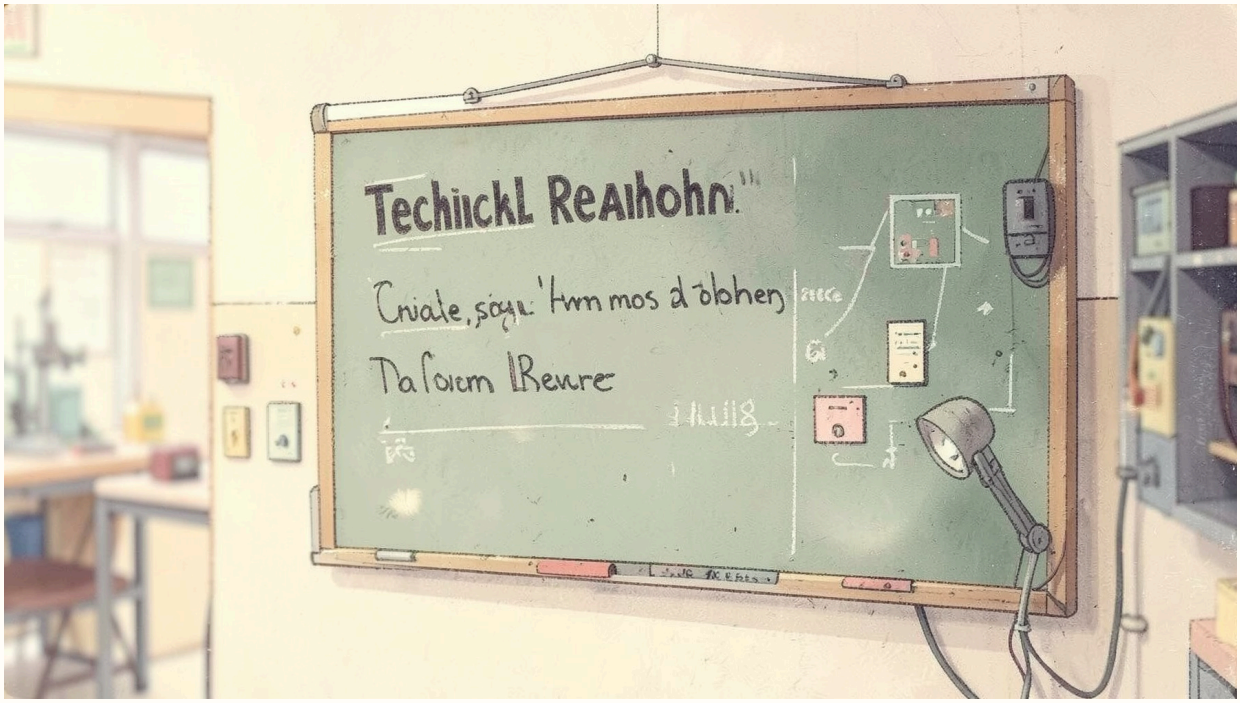


Seventeen-year-old Yasin entered the new technical school laboratory on his first Tuesday. The scent of electronic components and wires filled the air, where long worktables equipped with precision tools were lined up. He began organizing his bag and placing his personal tools on the table, trying to adapt to the new environment. The atmosphere was charged with focus as other students began inspecting the equipment, while he tried to absorb the layout of the devices and the workflow in this spacious, organized lab.

Yasin stopped in front of the large notice board hanging at the lab entrance, where he read a new announcement regarding the team's technical rehearsal. He felt a slight pinch of anxiety when he noticed that the rehearsal time overlapped exactly with the slot he had habitually set aside for prayer. This timing had been a constant in his daily routine, and now he faced a new challenge in balancing his academic duties with

his spiritual commitments. He looked at the schedule written in bold letters, trying to think of how to manage this sudden overlap in his busy agenda.

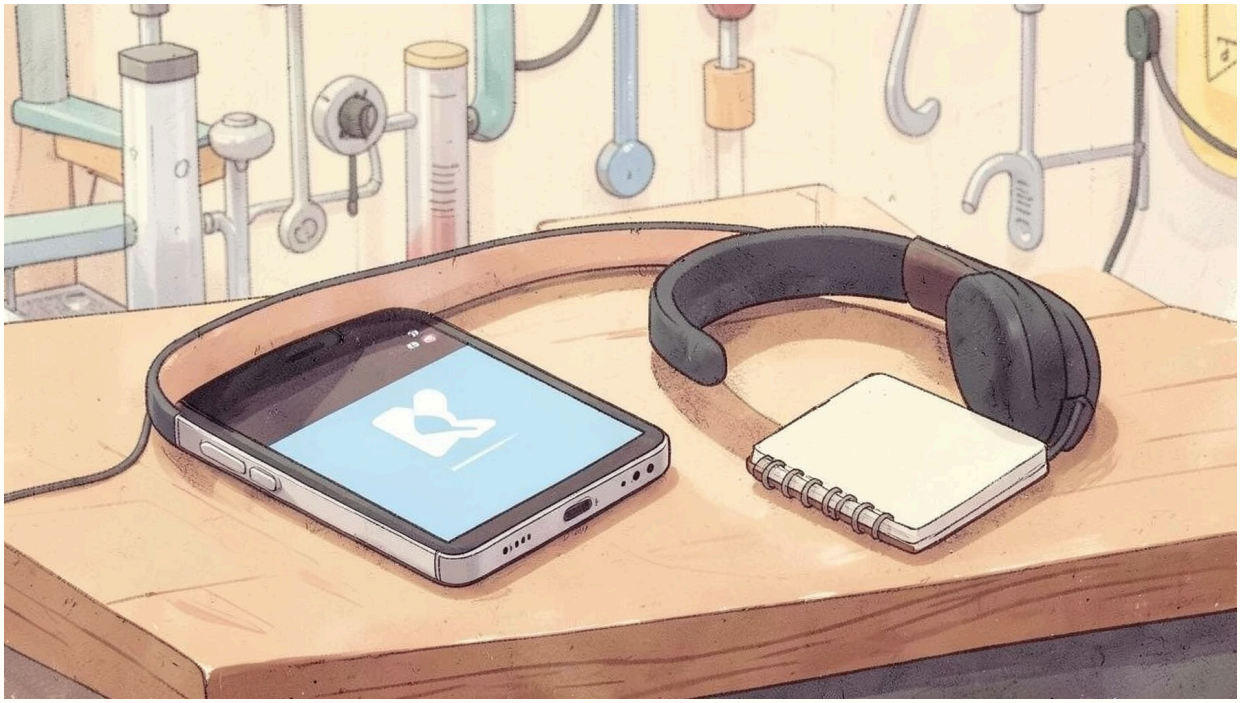
At that moment, his phone vibrated with a message from his fourteen-year-old sister, Maryam, asking about their agreed-upon pickup time. He replied quickly, then turned toward the supervisor in charge of the lab who was passing by. Yasin asked him in a calm, honest voice about the possibility of adjusting the rehearsal time or getting a short break, but the supervisor did not give an immediate answer, merely nodding his head. Yasin stood waiting for a response, while the matter remained hanging in his mind without a clear resolution at that moment.



Yasin joined the workbench next to his classmate Salim, a seventeen-year-old who was also new to this technical team. They began dismantling a complex control panel, exchanging tools with seamless

coordination and synergy. Salim held the wires while Yasin secured the electronic components, allowing the work to proceed with impressive speed and efficiency. The supervisor praised their cooperation, and Yasin felt a surge of collective achievement as he watched the parts assemble into a functional system, strengthening his sense of belonging to this new team.

As the work progressed, Yasin became deeply immersed in the technical details, completely forgetting his commitment to his sister, Maryam. He relied on his old routine for estimating time, failing to realize that the new school route added ten extra minutes to the return journey. This minor oversight in communication caused Maryam to wait at the meeting point longer than agreed, causing her frustration and making her late for her own plans—a significant cost for failing to update her on the new information immediately. While she waited, Maryam read a classmate's message: the library rehearsal had started, and the supervisor had given Maryam's opening turn to someone else.

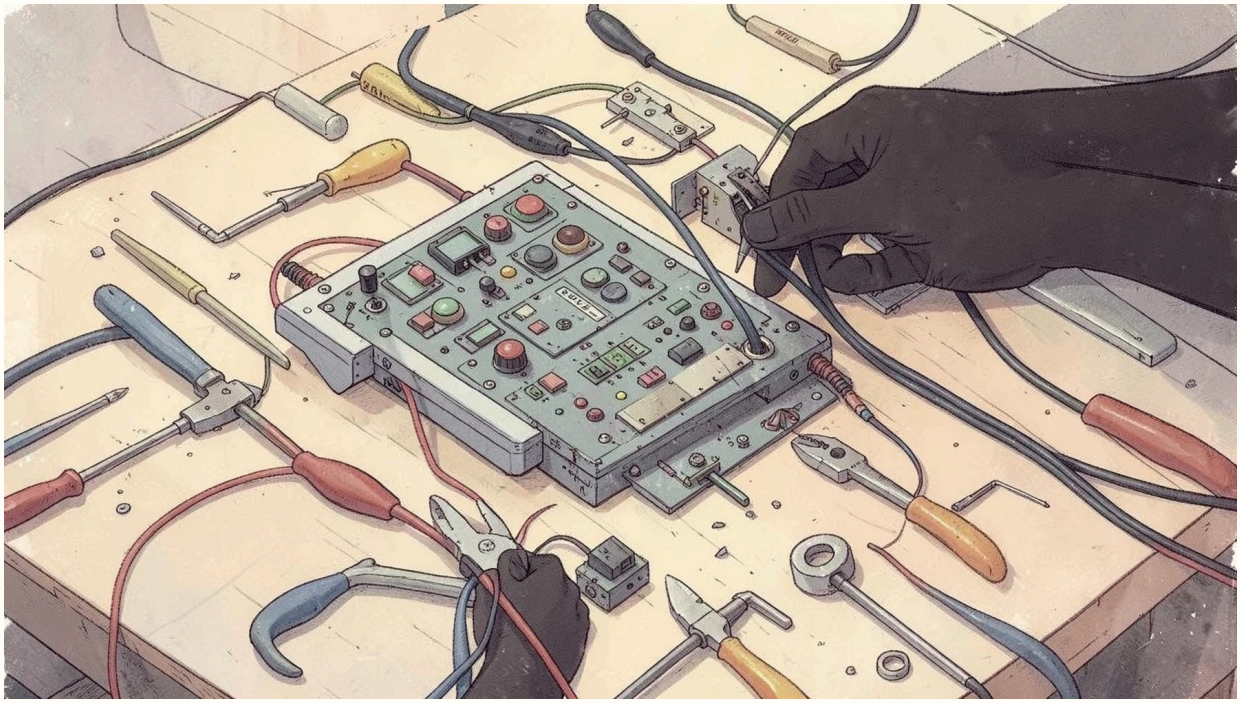


Once the task was finished, Yasin felt an immediate pang of guilt and moved to a quiet corner to call Maryam. He listened as she explained, with a slight tone of reproach, how she had waited a long time due to his changed arrival time. He did not interrupt, letting her express her frustration sincerely, before apologizing clearly for his failure to inform her of the change. He promised to establish a precise schedule that accounts for the new routes, assuring her he would make up for the delay next time.

Yasin took out a blank sheet of paper and a pen, beginning to map out a precise timeline for his new daily commute. He marked points representing lecture times, transit between buildings, and his dedicated slots for prayer. He focused on balancing the laboratory's demands with his family commitments, sketching alternative routes to avoid delays. This step was essential to prevent repeating past mistakes; every minute

on the new schedule represented a commitment to a deadline or a right belonging to a family member. Next to Maryam's name he wrote, 'Message her if plans change.'

Yasin called his mother and Maryam, turning on the speakerphone so they could hear him clearly. He said in a calm voice, "I want us to set a precise pickup plan. The new route adds ten minutes, so I will be at the main gate at exactly four o'clock." His mother listened intently, while Maryam added enthusiastically, "I will wait for you there, but only if we stop by the school library first." Yasin agreed to the proposal and noted the new time on his paper, assuring them he would do his best to stick to the exact minute.

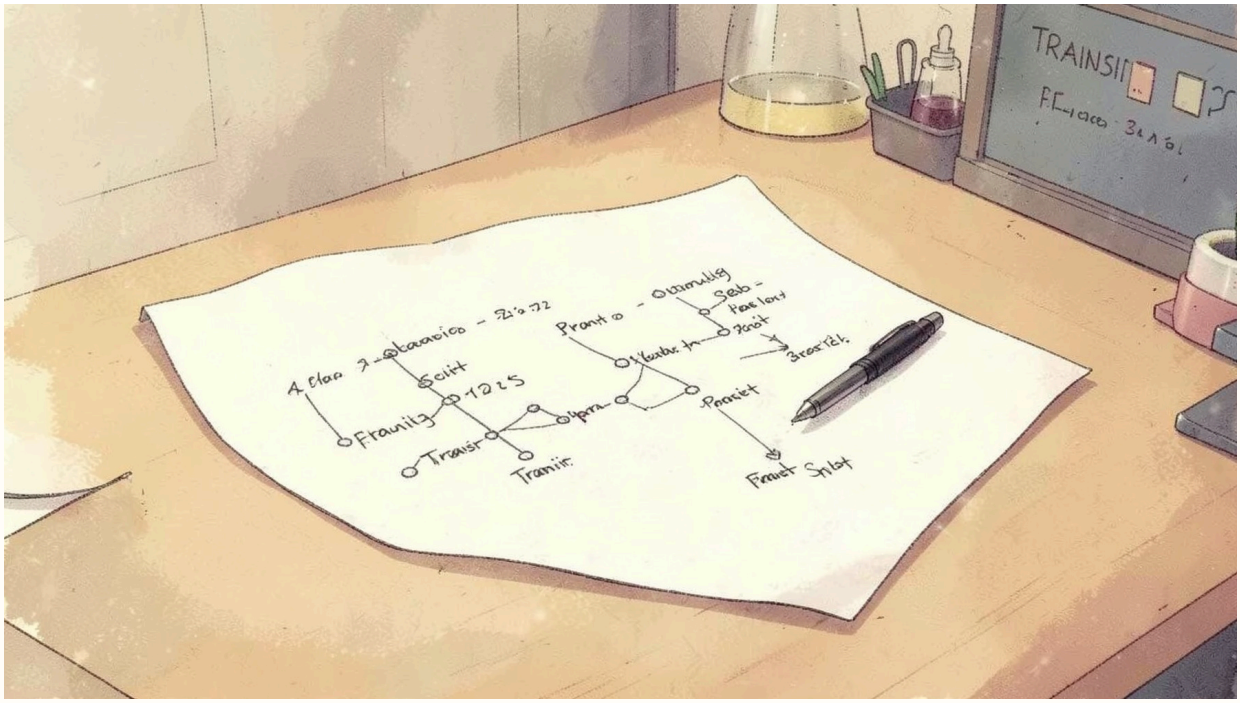


Next, Yasin approached the lab supervisor again. He asked seriously, "I want to organize my time better; could I have a short ten-minute break after the technical segment? Also, where is the most suitable place to sit

without obstructing my classmates?" The supervisor nodded in agreement and pointed toward a quiet area in a corner of the lab. Yasin recorded the location in his notes, feeling a great sense of relief now that the plan was clear and written, giving him a sense of control over his new routine and balanced responsibilities.

Suddenly, one of the projectors emitted a sharp noise and ceased functioning, disrupting the technical rehearsal schedule. The supervisor realized the fault required an immediate reorganization of tasks, putting Yasin's timeline to the test. Instead of panicking, Yasin quickly contacted Salim, clearly stating which tasks he could cover in the absence of the faulty device. They agreed on a flexible swap of roles, where Salim took over the lighting adjustments while Yasin focused on data coordination, ensuring the workflow continued without any significant delay.

During the reorganization, Maryam noticed that the schedule change might delay her return home, which caused her some concern. She intervened intelligently, suggesting a minor adjustment that ensured her personal time remained unaffected, and Yasin asked for her help in updating their mother on the new update. Yasin listened to her observations with appreciation, realizing that balancing his team responsibilities and his sister's rights required both flexibility and constant communication. This moment proved that the plan was not just about numbers, but a means to protect everyone's rights.

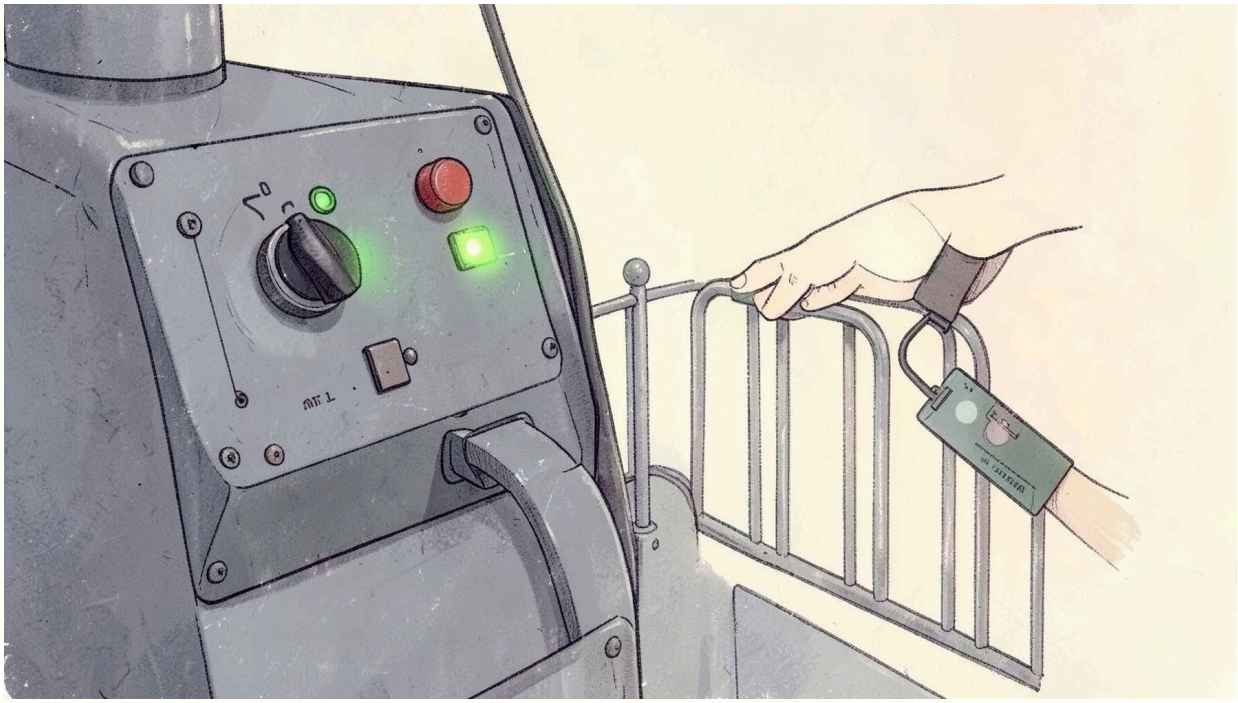


At the end of the day, Yasin arrived punctually for his designated share of the work after completing the agreed swap with Salim. He successfully balanced fixing the technical glitch with fulfilling his family commitments, making Maryam feel reassured about his new organization. Yasin sat in his quiet corner, reviewing his notes and feeling satisfied that the plan had held up against unexpected surprises. He learned that honoring rights requires prior preparation and honest communication with others, making his experience in the new school smoother and more stable.

The day of the technical demonstration arrived, and tension was palpable throughout the laboratory. Suddenly, the main control panel malfunctioned just minutes before the evaluation began, causing the data flow to stop completely. Salim panicked, frantically searching for the fault in the wiring, while the supervisor watched the situation with a

serious expression. At that moment, Yasin stepped forward steadily, utilizing the plan he had prepared in advance. He began diagnosing the problem calmly, realizing the fault was caused by a signal interference due to an unbalanced connection made in the final moments.

Salim flipped the test switch. The model barrier stayed down, although the power light was green. Yasin asked him to hold the distance sensor’s connector steady. Yasin cut the power, moved the sensor lead away from the motor wires, and restarted the board. Salim passed a card in front of the sensor. The reading appeared and the barrier lifted. With two minutes left, Yasin let Salim explain the test as agreed and logged the readings himself. After the demonstration, he messaged Maryam to confirm their meeting time.



As the team finished the repair, Yasin paused for a moment and reflected on the tools he was using. He noticed how the stable electricity, easy access to the internet, and even the presence of these advanced devices were blessings he practiced as routine without thinking. He remembered how these small details made his work possible today. He felt a deep sense of gratitude for the resources provided by his environment, realizing that every technical success was actually the fruit of these blessings that he had overlooked in the rush of daily work.

By the following school week, Yasin noticed a tangible shift in his daily rhythm. He no longer felt flustered by the alarm bells or the pressure of technical tasks; instead, he moved with greater steadiness. He learned how to integrate his academic duties with his family commitments

without one overshadowing the other, setting aside fixed times to communicate with his sister, Maryam, which made her feel secure and reassured by his new organization.

In the laboratory, Yasin's cooperation with Salim became smoother, as they exchanged roles based on a clear plan ensuring efficient workflow. Yasin no longer immersed himself in technical details to the point of forgetting the rights of others; he balanced mastering the work with respecting break times and spiritual obligations. This balance granted him inner peace and made the work environment more productive, as he realized that discipline is the fundamental key to success in any new environment.

Yasin began ending his school day feeling satisfied, knowing he had protected his family's rights and fulfilled his responsibilities toward his study team. The paper plan had transformed into established daily habits, where he treated every minute in his schedule as a blessing deserving of gratitude and action. He realized that love and steadfastness manifest in small details, such as keeping a simple appointment or helping a classmate, making his journey in the new school a rich experience of growth and balance.

Activity: Draw your own transition plan to balance your new duties with the rights of those you love. Include: (1) A core academic duty, (2) A specific family commitment, (3) A supportive friend who helps you stay

committed, and (4) A fallback plan for when schedules shift unexpectedly.